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Financial Management, Accounting & Controlling curricula development for capacity building of public administration

Event evaluation report of Study visit to Universita degli Studi Guglielmo Marconi, Rome, Italy,

26-30, September 2017.





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1. Rationale

According to the *ERASMUS+* project application and proposed *Quality Control and Monitoring Plan* adopted at the Study visit FINAC Meeting, held on September 26-30, 2017 in Rome, Italy, the University of Split, as the Lead Partner for the Work Package 6-Quality Control, has performed internal evaluation of the Study visit FINAC Meeting as an activity in the process of assuring and improving the quality of *the FINAC* project. This report summarizes the findings of the event evaluation.

According to the *Quality Control and Monitoring Plan,* internal evaluation was applied on two main aspects of the project: (1) event evaluation and (2) project evaluation. After this event all participants were requested to fill in the form answering a set of questions related to that event different dimensions of realization. In this moment, according to the project timeline, event evaluation is performed on the bases of feedback from representatives of the partner institutions provided in the evaluation form fulfilled.

2. Event evaluation – Study visit FINAC Meeting in Rome, Italy

This project, as it is usual started with Study visit FINAC Meeting, where all project partners were present. Event evaluation is based on evaluation form fulfilled by attendees of the events. Evaluation is based on the perception of participants and is subject to personal assessments. The forms were collected by the University of Belgrade, Faculty of Organization Sciences (hereinafter, project leader UBG-FON).

After collection of the evaluation forms, project leader UBG-FON archived original forms in digital format, and send it to University of Split, Faculty of Economics (hereinafter, UNIST-EF) project partner responsible for Quality Control WP6. UNIST-EF develop data base which contains systematized data related to the participants marks, comments and suggestions. Data base was established and archived at UNIST-EF in order to produce evaluative report, and copy was delivered to the U BG-FON with the aim to assure project leader to have all collected data in data basis. For this time evaluation was collected through the hard copy survey, while project partners agree to use on-line event evaluation form for the forthcoming events.

Even though the questionnaire is a short one it covers different dimensions of realization related to the event: *Organization, Presentations, Objectives, Tasks and activities, Overall satisfaction,* and *Other relevant issues*.

Furthermore, partners agree that previously mentioned questions represent essential part of each event evaluation, some additional questions may be added for the future events, in line with event agenda and the development of the project.

TABLE 1 EVENT DETAILS

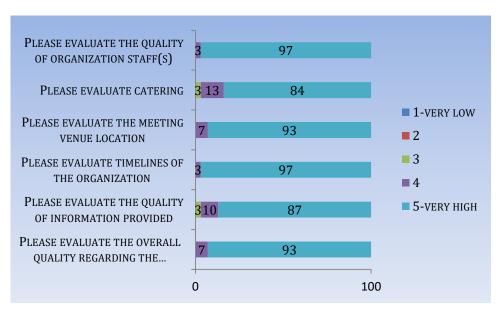
| No. | Meeting | Date | Place | No. of participants | Evaluation | No. of fulfilled forms |
|-----|--|------------------------------|----------------|---------------------|------------|------------------------------|
| 1 | Study visit FINAC Meeting at the Universita degli Studi Guglielmo Marconi | 26 - 30 September 2017 | Rome, Italy | | Yes | 32 |

3. Event evaluation results

Based on the answers collected we made analysis of each event to the five particular different dimension of event realization. Results for each of them could be found in the graphs below.

3.1. Quality of the organization

GRAPH 1 QUALITY OF THE ORGANIZATION



The overall quality of the organization was rated mostly with 5 (very high) by 97% of the event participants, while only 3% of the event participants rated quality of organization with 4 (high). After all, we can see this result as more than satisfying of organization that is specified in Graph 1.

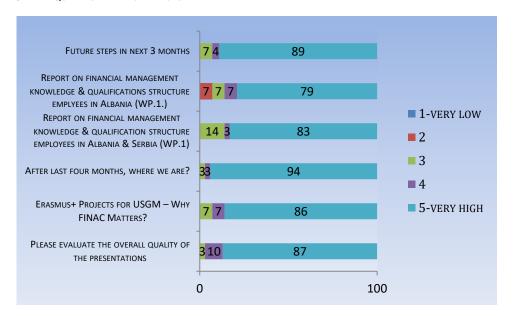
Nevertheless, the marks given for the Study visit FINAC Meeting shows that prevailing marks are dominantly 5 (very high) and this is an excellent result.

Also, there are some additional comments given in the free form are as follows: 'Very well organized', 'This has to be the most efficiency project that I have ever participated', 'Thank you Susana for everything. Quality of organisation was just perfect'.

3.2. Quality of presentations

The overall quality of the presentations was rated mostly with 5 (very high) by 89% of the event participants, while 4% of the event participants rated presentations with 4 (high) and 7% of the event participants rated presentations with 3 (good). After all, we can see this result as more than satisfying for all presentations that are specified in Graph 2.

GRAPH 2 QUALITY OF THE PRESENTATIONS

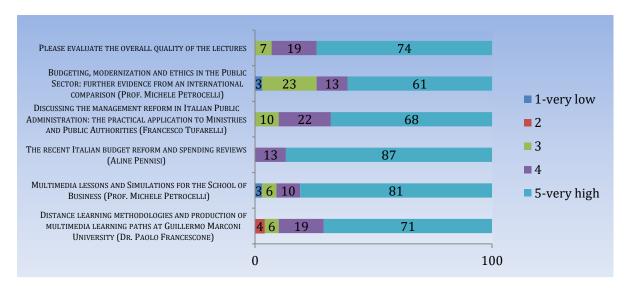


In comments and suggestions, we asked participants five group of questions: 1) which presentations were particularly good and/or helpful; 2) which presentations were not good and/or helpful; 3) where topics missing; 4) what topics you think we should consider or include; and 5) additional comments/suggestions. Answers are as follows.

- 1) Participants identified this presentations as good and/or helpful: "Presentation Francesco Tufarelli', 'The recent Italian budget reform and spending reviews', 'Discussing the management reform in Italian public administration', 'The recent Italian budget reform and spending reviews', 'Discussing the management reform in Italian public administration', 'Distance learning methodologies and production of multimedia learning paths', 'Report of financial management knowledge and qualification structure employees in Albania', 'Discussing the management reform in Italian public administration', 'Report of financial management knowledge and qualification structure employees in Albania and Serbia', 'Multimedia and simulation (prof. Petrocelli)'.
- 2) Participants indicated those presentations as not good and/or helpful: 'Wp.1', 'First day presentation', Distance learning'.
- 3) As missing topics participant answered as follow: 'All topics have been covered'.
- 4) As topics that should be considered or included: 'Findings from survey', 'Human resource management practice', 'Different model of national, regional and local budgeting process', 'E-learning for public sector', 'There were enough topic included'.
- 5) In additional comments/suggestions participant answered as follow: 'Presentation should be maximum 20-25 minutes followed by discussing (30 minutes)'.

Added answers are expressing individual perception of the project participants and showed that in the project consortium we have members with different level knowledge and experiences in EU projects and Erasmus+ projects.

GRAPH 3 QUALITY OF THE LECTURES

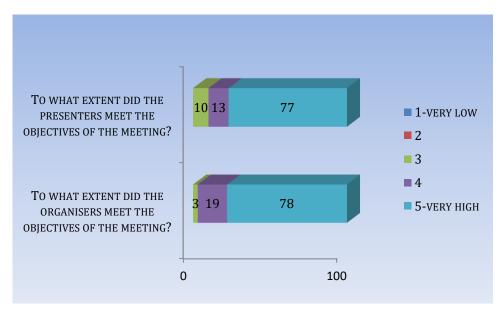


The overall quality of the lectures was rated mostly with 5 (very high) by 74% of the event participants, while 19% of the event participants rated lectures with 4 (high) and 7% of the event participants rated lectures with 3 (good). After all, we can see this result as more than satisfying for all lectures that are showed in Graph 3.

Also, there are some additional comments given in the free form are as follows: 'The presentation were excellent. We can learned from our Italian partners', 'Excellent presenters', 'I especially liked prof. Petrocelli', 'Introduction by prof. Masera was particularly interesting as well', 'The presentation were concepted to the main topic of study visit', 'Lectures (a & b) about interactive learning used ex cathedra method of teaching', 'The most interesting was presentation of prof. Tuffarelli'.

3.3. Quality of the objectives

GRAPH 4 QUALITY OF THE OBJECTIVES

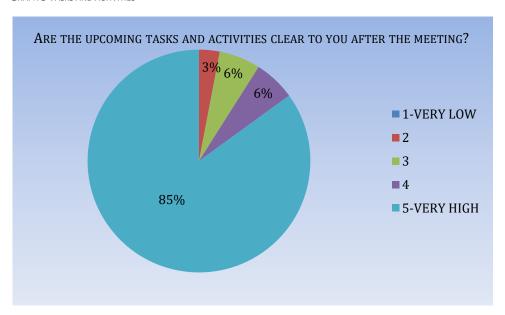


Quality of objectives has been explored through two questions: 1) To what extent did the presenters meet the objectives of the meeting, and this question was rated dominantly with 5 (very high) by 77% of meeting participants, with 4 (high) by 13% of participants and with 3 (good) by 10% of participants; and 2) To what extent did the organizers meet the meeting objectives, and was rated with 5 (very high) by 78% participants, with 4 (high) by 19% of participants and with 3 (good) by 3% of participants. This results showed a high satisfactory level and high devotion for objectives from the all meeting participants.

As an additional comment/suggestion two participants wrote: 'Focused on the FINAC goals', Very good presentations'.

3.4. Tasks and activities

GRAPH 5 TASKS AND ACTIVITIES

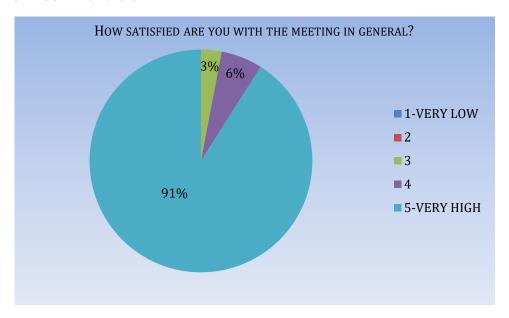


According to the collected answers it is obvious that most of the participants 85% showed 5 (very high) understanding of the upcoming tasks and the activities, and small portion of the participants 6% expressed 4 (high), 6% expressed 3 (good) and 3% expressed 2 (very low) understanding of the upcoming tasks and activities. Presented results are more than satisfying.

For this question three are no additional comments/suggestions.

3.5. Overall satisfaction

GRAPH 6 OVERALL SATISFACTION



According to the collected answers it is obvious that most of the participants 91% showed 5 (very high) satisfactions with the meeting in general, and small portion of the participants (6%) expressed 4 (high), or 3 (in the middle) satisfactions (3%) with the meeting in general. Presented results are more than satisfying.

Some additional comments/suggestions are as follows: 'I would prefer that presentation be less theoretical and that some practical cases would be presented', 'Very well organised. Thanks to FINAC project'.

Other comments/suggestions are: 'Thank you for everything', 'Everything was perfect', 'Excellent meetings and PPT-s', 'Everything was perfect'.

4. Summary

The evaluation of the *Erasmus+ FINAC* project given in this report was based on the evidence on the activities conducted and analysed data related to quality of activities and overall of Study visit FINAC Meeting Rome, rated by all the participants.

The overall picture shows that the quality of Study visit FINAC Meeting Rome organization and activities is located at the level of high or very high out of grades defined from: 1 (very low) to 5 (very high) which is the result we can be absolutely satisfied with.

The evaluation shows that event participants rated organization of this event mostly with high and very high in terms of the quality of organization, venue, objectives, task and activities, and usefulness of presentations and discussions.

According to the all results presented in in this report it is obvious that overall satisfaction of Study visit FINAC Meeting Rome was organized at an excellent level, what need to be continued in upcoming events and years of the project.

Ivana Bilić & Marko Čular University of Split Split, October 24, 2017

Annex 1. Event attendance list

| No. | First and last name | Organization | Signature | Permision ² signature | E-mail address |
|-----|---------------------|--------------|-----------|----------------------------------|-------------------|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. | | | | | |
| 10. | | | | | |

² I confirm with my signature that project organizers and project partners are allowed to use event photos for project promotion ativities

Annex 2. Evaluation form: Study visit FINAC Meeting in Rome, Italy

Dear Participant,

Thank you for attending this event. In our effort to improve an organization and the impact of these events we invite you to complete the following questionnaire. In most of the questions you will be asked to rate your satisfaction on a scale by ticking the appropriate answer. In all the questions you will be asked to describe your personal opinion in a few words and to give suggestions for the improvement of the following events.

We thank you in advance for your valuable contribution!

1. Quality of the organisation

| | | Very low | 1 | 2 | 3 | 4 | 5 | Very high |
|----|---|-------------|---|---|---|---|---|--------------|
| a) | Please evaluate the overall quality regarding the organisation of the meeting | | 1 | 2 | 3 | 4 | 5 | |
| b) | Please evaluate the quality of information provided | | 1 | 2 | 3 | 4 | 5 | |
| c) | Please evaluate timelines of the organization | | 1 | 2 | 3 | 4 | 5 | |
| d) | Please evaluate the meeting venue location | | 1 | 2 | 3 | 4 | 5 | |
| e) | Please evaluate catering | | 1 | 2 | 3 | 4 | 5 | |
| f) | Please evaluate the quality of organization staff(s) | | 1 | 2 | 3 | 4 | 5 | |

| Additional | comments/ | suggestions: |
|------------|-----------|--------------|
|------------|-----------|--------------|

2. Quality of the presentations prepared by project team and lectures

| | Very low | 1 | 2 | 3 | 4 | 5 | Very high |
|---|-------------|---|---|---|---|---|--------------|
| 2.1. Please evaluate the overall quality of the | | 1 | 2 | 3 | 4 | 5 | |
| presentations | | | | | | | |

2.1.1. Please evaluate the quality of each presentation prepared by project team

| a) Erasmus+ Projects for USGM – Why FINAC Matters? | 1 | 2 | 3 | 4 | 5 | |
|--|---|---|---|---|---|--|
| b) After last four months, where we are? | | | | | 5 | |
| c) Report on financial management knowledge & qualification structure employees in Albania & Serbia (WP.1) | 1 | 2 | 3 | 4 | 5 | |
| d) Report on financial management knowledge & qualifications structure emplyees in Albania (WP.1.) | 1 | 2 | 3 | 4 | 5 | |
| e) Future steps in next 3 months | 1 | 2 | 3 | 4 | 5 | |

| Financial Management, Accounting & Controlling curricula development administration, PROJECT NUMBER: 573534-EPP-1-2016-1-RS-EPPKA-2-CB | | cap | acit | y b | uildi | ing | of public |
|--|-------------|-----|------|-----|-------|-----|--------------|
| Please indicate which presentations were particularly good and/or help | oful: | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Please indicate which presentations were not good and/or helpful: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Were topics missing? | | | | | | | |
| | | | | | | | |
| What topics you think we should consider or include: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Additional comments/suggestions: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 2.2. Please evaluate the overall quality of Very low 1 the lectures | 2 3 | 4 | 5 | Ve | ery h | igh | |
| The lectures | | | | | | | - |
| | | | | | | | |
| 2.2.1. Please evaluate the quality of each lecture | Very low | 1 | 2 | 3 | 4 | 5 | Very high |
| a) Distance learning methodologies and production of multimedia learning paths at Guillermo Marconi University (Dr. Paolo Francescone) | | 1 | 2 | 3 | 4 | 5 | |
| b) Multimedia lessons and Simulations for the School of Business (Prof. Michele Petrocelli) | | 1 | 2 | 3 | 4 | 5 | |
| c) The recent Italian budget reform and spending reviews (Aline | | 1 | 2 | 3 | 4 | 5 | |

| Financial Management, Accounting & Controlling administration, PROJECT NUMBER: 573534-EPP-1-20 | | | | apad | city | bui | ldin | g of | publi |
|--|-----------------|-------------|---|------|------|-----|------|-------------|----------------------------|
| d) Discussing the management reform i Administration: the practical application to Min Authorities (Francesco Tufarelli) | | | 1 | 1 2 | 2 | 3 | 4 | 5 | |
| e) Budgeting, modernization and ethics in the Pu evidence from an international comparison (Prof. | | | 1 | 1 2 | 2 | 3 | 4 | 5 | |
| Additional comments/suggestions: | | | | | | | | | |
| 3. Objectives | | | | | | | | | |
| a) To what extent did the organisers meet the ob | jectives of the | Very | 1 | 2 | 3 | 4 | 5 | | ery |
| meeting? b) To what extent did the presenters meet the obmeeting? | jectives of the | Very low | 1 | 2 | 3 | 4 | 5 | ٧ | i gh 'ery igh |
| Additional comments/suggestions: | | | | | | | | | |
| | | | | | | | | | |
| 4. Tasks and activities a) Are the upcoming tasks and activities clear to y | ou Ver | v. | | 1 | 2 | 3 | 4 | 5 | Very |
| after the meeting? | low | - | | _ | | | | | high |
| Additional comments/suggestions: | | | | | | | | | |
| 5. Overall satisfaction | | | | | | | | | |
| a) How satisfied are you with the meeting in general? | low | Very | 1 | 2 | 3 | 4 | 5 | Ver high | • |
| Additional comments/suggestions: | | | | | | | | | |

Any further comments/suggestions:

| Financial Management, administration, PROJECT | • | • | • | capacity | building | of | public |
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| | | | | | | | |